FORUM: Human rights council

QUESTION OF: Measures to Mitigate the Aggravated Discrimination of Disabled Groups in the Midst of Crisis Situations

MAIN SUBMITTER: Portugal

CO-SUBMITTERS: United Kingdom, Egypt, Republic of Korea, Ethiopia, France, Iran, Algeria, Nigeria, Belgium, Canada

THE HUMAN RIGHTS COUNCIL,

*Fully aware* that people have disabilities are more likely to get COVID-19 than those who do not have disabilities, due to the difficulties of keeping social distance,

*Recognizing* that persons with disabilities have a higher risk to become severely ill patients or to be casualized from COVID-19,

*Realizing* that unemployment of handicapped people is rapidly growing during the pandemic, increasing gap between non-disabled and disabled, due to higher risk to get COVID-19, non-disabled people support unemployment of people with disabilities,

*Pointing out* persons with disabilities who have more probability to catch COVID-19 have forgotten during the current situation, making their situation worse,

*Aware of* by October 14, 2021, there will be 239,973,258 COVID-19 cases worldwide

*Recalling* over one billion people - almost 15% of the world's population – live with a disability, and the number is growing,

*Having considered* people with disabilities have worse health outcomes, fewer access to education and employment opportunities, and are more likely to live in poverty than people without disabilities,

*Take note* people with disabilities make about 80% of the population in low- and middle-income nations,

*Fully aware* that according to statistics, 50% of disabled persons cannot afford healthcare,

*Having examined* individuals with disabilities account for almost 650 million people worldwide, and they are typically on the margins of society,

*Keep in mind* people with disabilities do not have access to adequate social services, to name a few of the survey's findings, 34% had their support services discontinued, and 15% were unable to purchase the medication their children need*,*

*Having studied* a disability, according to the Centers for Disease Control and Prevention (CDC), is any physical or mental condition that makes it more difficult for a person to execute a certain task or participate in society,

1. Calls upon the organizations within member states or other relevant Non- Governmental Organizations (NGOs) to intensify their efforts on providing a more accessible education system and/or to enhance their available system to promote and raise awareness of the importance of reducing discrimination especially during the midst of crisis situations such as COVID-19, by using methods such as but not limited to:
	1. Working with Organizations such as the *International Disability Alliance (IDA)* to educate the citizens of all nations about understanding and recognition of disability as a human rights issue, in ways such as but not limited to:
		* 1. Organizing events such as open houses or Ted talks with qualified hydrology experts who can inform the public of the importance of disabled groups, and encourage the recognition of disability,
			2. Increase the interactions between people with disabilities in events for students on specific days including the United nation’s International Day of Disabled Persons on 3rd of December, founded by the United Nations General Assembly,
			3. Creating posters or newspaper articles showing how individuals can contribute to the assistance of a person with disabilities,
			4. Broadcasting advertisements from the government or related organizations such as UNESCO (United Nations Educational, Scientific and Cultural Organization) And WHO (World health organization) to explain the importance of recognizing disabilities,
			5. Provides outside-class opportunities to allow students to be more experienced to be aware by self-experiences and to create useful and interesting activities to promote their education,
	2. Using social media platforms (Facebook, Instagram, Twitter, etc.) to share understanding and recognition of disability as a human rights issue in ways such as but not limited to:
2. Showing the day of a person with disabilities with V-logs or diaries to show the inconvenience and real-life situation of being a person with disabilities,
3. Providing and educating the cause many disabilities such as vision impairment, deaf or hard of hearing, acquired brain injury, and physical disability,
4. Making other people recognize that person with disabilities is the same as everyone,
	1. Conducting humanitarian education and supporting the person with a disability among citizens, especially the younger generation, to assist and raise their ideological and moral standards, consciously establish the intention of supporting others and being confident of helping the person with a disability:
		* 1. Increasing society's awareness and understanding of the disabled groups and the cause of the disabled through various media such as radio, television, newspapers, and periodicals,
			2. Changing the prejudice of the person with a disability by using social and traditional or mainstream media,
			3. Using social media platforms such as Instagram, Facebook, YouTube,
			4. Holding social media campaign,
	2. Making the whole society and every citizen recognize that the disabled have the same rights as regular citizens, to increase the understanding, respect, care for, and assist the disabled, and to safeguard the disabled's legal rights and interests;

1. Requests all member states to strengthen legal protections and policy assistance for people with disabilities, in such ways, but not limited to:
	1. Asks state and municipal governments to address the situations and special needs of people with disabilities when drafting laws, regulations, and policies, and strengthen special assistance and rights protection measures for people with disabilities:
2. Welfare for people with disabilities who fulfill the requirements, different levels of disabilities,
3. In case of permanent incapacity, assistance allowances for beneficiaries and medical assistance are provided,
4. State vocational rehabilitation (VR) programs, independent living programs, training and research, and the work of the National Council on Disability all receive funding for disability-related purposes and activities,
	1. Outlaws’ discrimination against persons with disabilities and ensures equal opportunity in the workplace:
5. Transportation, public accommodations, state and local government services, and telecommunications, public services, acquiring education,
6. Prohibiting discriminations against individuals with disabilities in all aspects of work including hiring, salary, benefits, dismissal, and promotions, in private companies, educational institutions, employment agencies, labor groups, and state and local government bodies,
7. Prohibiting discriminations against people with disabilities in state and municipal government services, programs, and activities,
8. Banning all state and local government organizations from discriminating against persons with disabilities in the workplace regardless of any situation,
	1. Encouraging companies to keep the policy ‘mandatory employment of the handicapped’ including such ways but not limited to:
9. Providing incentives to those that have a higher hiring rate of handicapped than adequate hiring rate stated in the employment law especially women and severely disabled people,
10. Imposing taxation to those that have less hiring rate of handicapped than appropriate hiring rate stated in the employment law,
	1. Modifying Disabilities Discrimination Act more specifically and strictly in such ways but not limited to:
11. Enacting discrimination law separately depend upon different types of disabilities,
12. Imposing heavy fines when Disabilities Discrimination Act is violated,
13. Requiring an employer to provide reasonable accommodations to employees and job applicants with a disability, unless doing so would cause significant difficulty or expense for the employer;
14. Urges member states to carry out extensive efforts throughout the entire society to aid the disabled, and include disabled assistance into the development of socialist spiritual civilization, in such as but not limited to:
	1. Mobilizing the society to embrace different effective kinds of practical and effective support and services for the disabled, and work to build a positive social environment for them using traditional or mainstream media such as:
15. Public service advertisement,
16. Using social media platform,
17. Instagram, Facebook, and YouTube,
	1. Outlaws’ discrimination against persons with disabilities and ensures equal opportunity in the society such as:
18. Transportation,
19. Public accommodations,
20. Public services,
21. Acquiring education,
22. Participating in cultural events,
23. Communicating information in the same way as other members of the society for people with disabilities,
	1. Draws attention to the difficulties persons with disabilities have in dealing with a current situation such as not getting vaccinated and declining of crucial medical treatment;
24. Recommends using different methods such as public opinion, administration, and legislation, resolutely combat prejudice against the disabled:
25. Exposing typical incidents of disability discrimination, mobilizing the public to criticize and discuss with use of media,
26. Courts, legal service agencies, legal aid agencies, and legal workers must actively provide legal services and legal aid to disabled persons:
	* + 1. Earnestly safeguard their legitimate rights,
			2. Legal solutions, disabled persons' organizations must represent their interests, reflect their opinions and requirements,
			3. Actively run, appeal for, and coordinate for the disabled, strive for reasons, and promote the settlement of problems;
27. Encourages the majority of people with disabilities must continue to enhance their quality of life by fostering "self-esteem, self-confidence, and self-reliance:
	1. Actively engage in social life, contribute to economic development and social development, demonstrate one's own skills, generate social wealth,
	2. Persons with disabilities should improve their legal understanding and rights awareness, as well as their ability to use legal methods to safeguard their rights and interests,
	3. Disabled groups that can actively communicate, keep trying to make a voice through interview:
		* 1. Televisions,
			2. Newspapers,
			3. Public advertisements;
28. Urges all nations prioritize vaccinating persons with disabilities and their social workers to decrease the possibility of them getting COVID-19 and other infectious diseases in such ways, but not limited to:
29. Figuring out the number of disabled especially COVID-19 first responders, and over age 65 who are extremely vulnerable to infectious diseases and prioritize them first among all disabled people,
30. Figuring out the number of people who have difficulties in movement as well as their social workers and support them transportation or mobile vaccination clinic:
31. Five disability-related categories are tracked: long-term care settings,
32. Other congregate care settings (e.g., group homes),
33. Chronic conditions,
34. Any additional disability- related category (e.g., specific types of disabilities, recipients of home-based care, and certain Medicaid beneficiaries),
35. Caregivers for people with disabilities receiving home- based care,
36. Setting vaccination clinics and COVID-19 testing center near public transport station in order that everyone with disabilities can easily visit where services are held in ways such as but not limited to:
	* + 1. Constructing a facility that allows vaccination in each community,
			2. Constructing COVID-19 PCR Coronavirus testing facilities in each community,
			3. Providing public transportations to vaccination facility for people who is before vaccinating and after vaccinated;
37. Requests for investments and financial support from related organizations and from More Economically Developed Countries (MEDCs) in Mitigating the Aggravated Discrimination of Disabled Groups in the Midst of Crisis Situations through means such as but not limited to:
	1. Funding and cooperation from relevant international organizations Such as IDA (international disability alliance), ADF (African Disability Forum), WFD (The World Federation of the Deaf), II (Inclusion International) in implementing viable projects to provide efficient and sustainable mitigation of Discrimination towards disabled groups in Yemen such as:
38. Adaptable Program Loan (APL) funded by the World Bank,
39. Funding from The United Nations Children’s Fund (UNICEF) for providing education for younger generations, which are essential for the mitigation of discrimination,
	1. Projects by to protect disabled groups, especially vulnerable groups from discriminations:
40. Establishing hospitals within an accessible range of the impoverished that provides complimentary care,
41. Sending professionals from the World Health Organization (WHO) and the United Nations Foundation to carry out health check-ups of disabled groups and ensure they are receiving essential nutrients for their development,
42. Delivering necessities donated by the individuals of member states to the ones in need,
43. Promoting projects regarding the prevention of additional discrimination towards the disabled groups.